

YEAR 6 SUMMER 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

At home you could

- Children's home reading books can be changed weekly, or more often if children finish them before that. Please make sure your child reads at home every day and that you sign their reading record once a week. Reading is a vital skill that supports your child's vocabulary, writing and comprehension.
- Go to the library to explore authors and books you or your child may enjoy
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Discuss your child's preferences and help them to decide what they like

Make sure that your child completes their homework.

- Let your child know that you think education is important. Help them by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television.

Websites

- <https://www.ducksters.com/biography/>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://www.oxfordowl.co.uk>

NUMERACY

At home you could

- Practise times tables. All children have access to Times Tables Rockstars online. They should log in and practise these at least 3 times a week to support their arithmetic skills.
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops, including if they were 10% cheaper or 15% more expensive
- Practise halving and doubling including decimal numbers
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?
- Estimate the perimeter of your garden or rooms in your house

Websites

- <https://trockstars.com/>
- <https://whiterosemaths.com/parent-resources>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://nrich.maths.org/>

SCIENCE

Living things and their habitat

At home you could

- Investigate a plant How can you be sure that it is alive/ What can you find out about it?
- How many different habitats can you think of? Cut out some photographs of habitats and make a collage.
- Are there any creatures that have your garden as their habitats? Photograph them in their surroundings.
- Visit the Science Museum (<http://www.sciencemuseum.org.uk/>)

Website

- <https://www.bbc.co.uk/bitesize/topics/z6wwxn/b>
- <https://www.stem.org.uk/resources/community/collection/12774/year-4-living-things-and-their-habitats>
- <https://www.theschoolrun.com/science/life-and-living-things>

YEAR 6 SUMMER 2 CURRICULUM NEWSLETTER

ENGLISH

Key text: The Highway Man by Alfred Noyes

Our writing opportunities:

- Diary – different roles
- Letters / interviews
- Descriptive writing
- **Grammar focus**
- Include complex sentences using subordinating conjunctions
- Display varied sentence length for cohesion
- Figurative language including metaphors, similes, personification

PSHE

We are learning about: Relationships and Changing Me

- Understanding mental health and online safety
- Physical and emotional changes in the body
- Changes to boys and girls during puberty

Spanish

We are learning about: School

- Days of the week
- What subjects I learn
- What school I go to

Geography

We are learning about: Crime and punishment

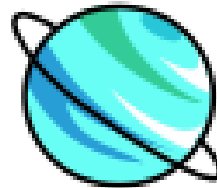
- Explain how our world is changing
- Discuss challenges our world is facing such as global warming; pollution; flooding; food shortages
- Researching some of the global challenges
- Thinking about how we can respond to challenges

SCIENCE

We are learning about: Living things and their habitats

- Understand the difference between living and non-living things
- Be able to classify living things into broad groups such as vertebrates and invertebrates
- Recognise similarities and differences
- Understand how living things have been classified

Dynamic Planet



How can you describe how our world is changing?

RELIGIOUS EDUCATION

Big question:

What difference does it make to believe in Ahisma (harmlessness), grace and/or Ummah (community)?

COMPUTING

Torres class are learning about: Multimedia presentation and coding

- Create a self-running media presentation
- Conduct a coding course

MATHEMATICS

We are learning:

GEOMETRY - SHAPE: measure and classify angles, calculate angles, angles in a triangle, angles in quadrilaterals

GEOMETRY – POSTION AND DIRECTION: read and plot points in four quadrants, solve problems with coordinates, translations, reflections

CONSOLIDATION AND PROBLEM SOLVING

ART/DT

ART

Java class are learning about: Street Art

- Create propaganda posters inspired by artists Shepard Fairey and Bob and Roberta Smith
- Children learn the principles of graphic design and typography with art and design.

DT

Coral class are learning about: Dragon Cars

- Design, make and evaluate a dragon car for a dragon race

P.E

We will be learning about swimming and dance.

Torres class - swim competently over a distance of 25 metres

Coral and Java class will be preparing for Sports Day.